

RESPECT MATTERS

Years 3 and 4

STUDENTS AT THIS STAGE:

Typically, students at this stage become more independent and communicate with others more effectively. They continue to explore personal and social factors that support and contribute to their identities and emotional responses in varying situations. They are encouraged to value and respect difference in others. They draw on their growing experience of the community and use observations and information sources to develop an understanding of safe decisions and behaviours including online. They explore knowledge, understanding and skills that support them to build and maintain respectful relationships. They identify problems and develop greater self-reliance in how to solve them.

Four dimensions of respectful relationships are:

*UNDERSTANDING RESPECT

Respect is about treating people fairly, recognising and appreciating the differences between people, taking their preferences into consideration, acknowledging the rights of others and is important in developing a sense of self.

*RELATIONSHIP SKILLS

The ability to build, manage and sustain respectful relationships requires personal and social skills and emotional intelligence.

*EVALUATING OPTIONS

Maintaining respectful relationships requires students to identify, gather and sort information and ideas, evaluate this information and make informed choices.

*RESPECTFUL ACTION

Relationships can be strengthened when students take respectful and safe action, both in groups and as individuals, to protect, enhance and advocate for themselves and others.

*for full detail about each dimension, see [Australian Curriculum: resources/curriculum-connections/portfolios/respect-matters](https://www.acara.edu.au/australian-curriculum-resources/curriculum-connections/portfolios/respect-matters)

RESPECT MATTERS

Years 3 and 4

UNDERSTANDING RESPECT

HUMANITIES AND SOCIAL SCIENCES

The importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area [ACHASSK062]

How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community [ACHASSK063]

Days and weeks celebrated or commemorated in Australia (including Australia Day, Anzac Day, and National Sorry Day) and the importance of symbols and emblems [ACHASSK064]

Celebrations and commemorations in places around the world (for example, Chinese New Year in countries of the Asia region, Bastille Day in France, Independence Day in the USA), including those that are observed in Australia (for example, Christmas Day, Diwali, Easter, Hanukkah, the Moon Festival and Ramadan) [ACHASSK065]

The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (land, sea, waterways and skies) [ACHASSK083]

Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival [ACHASSK085]

The differences between 'rules' and 'laws', why laws are important and how they affect the lives of people, including experiences of Aboriginal and Torres Strait Islander Peoples [ACHASSK092]

The different cultural, religious and/or social groups to which they and others in the community belong [ACHASSK093]

INTERCULTURAL UNDERSTANDING

Interacting and empathising with others

Recognise there are similarities and differences in the ways people communicate, both within and across cultural groups

Identify and describe shared perspectives within and across various cultural groups

Imagine and describe the feelings of others in a range of contexts

PERSONAL AND SOCIAL CAPABILITY

Self awareness

Describe the influence that people, situations and events have on their emotions

Describe personal strengths and challenges and identify skills they wish to develop

Social awareness

Discuss the value of diverse perspectives and describe a point of view that is different from their own

ETHICAL UNDERSTANDING

Exploring values, rights and responsibilities

Examine the links between emotions, dispositions and intended and unintended consequences of their actions on others

RESPECT MATTERS

Years 3 and 4

UNDERSTANDING RESPECT... CONTINUED

ENGLISH

Understand that languages have different written and visual communication systems, different oral traditions and different ways of constructing meaning [ACELA1475]

Identify the effect on audiences of techniques, for example shot size, vertical camera angle and layout in picture books, advertisements and film segments [ACELA1483]

Discuss texts in which characters, events and settings are portrayed in different ways, and speculate on the authors' reasons [ACELT1594]

Identify and explain language features of texts from earlier times and compare with the vocabulary, images, layout and content of contemporary texts [ACELY1686]

HEALTH AND PHYSICAL EDUCATION

Explore how success, challenge and failure strengthen identities [ACPPS033]

Describe how respect, empathy and valuing diversity can positively influence relationships [ACPPS037]

Investigate how emotional responses vary in depth and strength [ACPPS038]

Research own heritage and cultural identities, and explore strategies to respect and value diversity [ACPPS042]

DESIGN AND TECHNOLOGIES

Recognise the role of people in design and technologies occupations and explore factors, including sustainability, that impact on the design of products, services and environments to meet community needs [ACTDEK010]

DIGITAL TECHNOLOGIES

Explain how student solutions and existing information systems meet common personal, school or community needs [ACTDIP012]

ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

The peoples and countries of Asia are diverse in ethnic background, traditions, cultures, belief systems and religions.

The peoples and countries of Asia have contributed and continue to contribute to world history and human endeavour.

Australia is part of the Asia region and our histories from ancient times to the present are linked.

ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

Aboriginal and Torres Strait Islander Peoples' ways of life are uniquely expressed through ways of being, knowing, thinking and doing.

Australia has two distinct Indigenous groups: Aboriginal Peoples and Torres Strait Islander Peoples, and within those groups there is significant diversity.

RESPECT MATTERS

Years 3 and 4

RELATIONSHIP SKILLS

HUMANITIES AND SOCIAL SCIENCES

Interact with others with respect to share points of view [ACHASSI059, ACHASSI080]

The importance of making decisions democratically [ACHASSK070]

Pose questions to investigate people, events, places and issues [ACHASSI052]

PERSONAL AND SOCIAL CAPABILITY

Self management

Identify and describe strategies to manage and moderate emotions in increasingly unfamiliar situations

Social awareness

Describe factors that contribute to positive relationships, including with people at school and in their community

Social management

Identify communication skills that enhance relationships for particular groups and purposes

Describe characteristics of cooperative behaviour and identify evidence of these in group activities

ICT CAPABILITY

Applying social and ethical protocols and practices when using ICT

Apply standard guidelines and take action to avoid the common dangers to personal security when using ICT and apply appropriate basic social protocols when using ICT to communicate with unknown audiences

ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

Collaboration and engagement with the peoples of Asia support effective regional and global citizenship.

INTERCULTURAL UNDERSTANDING

Recognising culture and developing respect

Identify and discuss the significance of a range of cultural events, artefacts or stories recognised in the school, community or nation

Interacting and empathising with others

Identify and describe shared perspectives within and across various cultural groups

Imagine and describe the feelings of others in a range of contexts



RESPECT MATTERS

Years 3 and 4

RELATIONSHIP SKILLS ... CONTINUED

ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated.

Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place.

HEALTH AND PHYSICAL EDUCATION

Identify and practise strategies to promote health, safety and wellbeing [ACPPS036]

ENGLISH

Examine how evaluative language can be varied to be more or less forceful [ACELA1477]

Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations [ACELY1676]

Understand that social interactions influence the way people engage with ideas and respond to others, for example when exploring and clarifying the ideas of others, summarising their own views and reporting them to a larger group [ACELA1488]

Use interaction skills such as acknowledging another's point of view and linking students' response to the topic, using familiar and new vocabulary and a range of vocal effects such as tone, pace, pitch and volume to speak clearly and coherently [ACELY1688]

DIGITAL TECHNOLOGIES

Plan, create and communicate ideas and information independently and with others, applying agreed ethical and social protocols [ACTDIP013]

RESPECT MATTERS

Years 3 and 4

EVALUATING OPTIONS

CRITICAL AND CREATIVE THINKING

Inquiring – identifying, exploring, and organising information and ideas

Identify main ideas and select and clarify information from a range of sources

Collect, compare and categorise facts and opinions found in a widening range of sources

Analysing, synthesising and evaluating reasoning and procedures

Explain and justify ideas and outcomes

ETHICAL UNDERSTANDING

Reasoning in decision making and actions

Explain reasons for acting in certain ways, including the conflict between self-respect and self-interest in reaching decisions

Describe different points of view associated with an ethical dilemma and give possible reasons for these differences

Consider whether having a conscience leads to ways of acting ethically in different scenarios

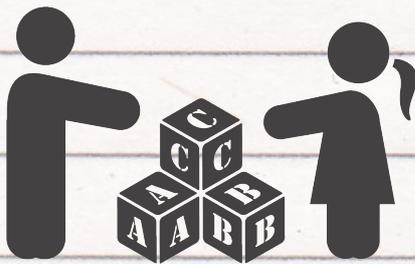
PERSONAL AND SOCIAL CAPABILITY

Social management

Contribute to and predict the consequences of group decisions in a range of situations

Self awareness

Reflect on personal strengths and achievements, based on self-assessment strategies and teacher feedback



HEALTH AND PHYSICAL EDUCATION

Explore strategies to manage physical, social and emotional change [ACPPS034]

Describe strategies to make the classroom and playground healthy, safe and active spaces [ACPPS034]

DIGITAL TECHNOLOGIES

Collect, access and present different types of data using simple software to create information and solve problems [ACTDIP009]

RESPECT MATTERS

Years 3 and 4

EVALUATING OPTIONS ... CONTINUED

HUMANITIES AND SOCIAL SCIENCE

Locate and collect information and data from different sources, including observations [ACHASSI053, ACHASSI074]

Examine information to identify different points of view and distinguish facts from opinions [ACHASSI056, ACHASSI077]

Reflect on learning to propose actions in response to an issue or challenge and consider possible effects of proposed actions [ACHASSI060, ACHASSI081]

Who makes rules, why rules are important and the consequences of rules not being followed [ACHASSK071]

Pose questions to investigate people, events, places and issues [ACHASSI073]

ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

Australia is part of the Asia region and our histories from ancient times to the present are linked.

Australians play a significant role in social, cultural, political and economic developments in the Asia region.

ENGLISH

Identify the point of view in a text and suggest alternative points of view [ACELY1675]

Explore the effect of choices when framing an image, placement of elements in the image, and salience on composition of still and moving images in a range of types of texts [ACELA1496]



ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways.

RESPECT MATTERS

Years 3 and 4

RESPECTFUL ACTION

ICT CAPABILITY

Applying social and ethical protocols and practices when using ICT

Apply standard guidelines and take action to avoid the common dangers to personal security when using ICT and apply appropriate basic social protocols when using ICT to communicate with unknown audiences

INTERCULTURAL UNDERSTANDING

Reflecting on intercultural experiences and taking responsibility

Explain the dangers of making generalisations about individuals and groups

Identify ways of reaching understanding between culturally diverse groups

PERSONAL AND SOCIAL CAPABILITY

Social awareness

Identify the various communities to which they belong and what they can do to make a difference

Social management

Identify a range of conflict resolution strategies to negotiate positive outcomes to problems

HUMANITIES AND SOCIAL SCIENCES

Why people participate within communities and how students can actively participate and contribute [ACHASSK072]

ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

The peoples and countries of Asia have contributed and continue to contribute to world history and human endeavour.

Australians of Asian heritage have influenced Australia's history and continue to influence its dynamic culture and society.

Collaboration and engagement with the peoples of Asia support effective regional and global citizenship.

RESPECT MATTERS

Years 3 and 4

RESPECTFUL ACTION ... CONTINUED

HEALTH AND PHYSICAL EDUCATION

Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe [ACPPS035]



ENGLISH

Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations [ACELA1476]

Use interaction skills, including active listening behaviours and communicate in a clear, coherent manner using a variety of everyday and learned vocabulary and appropriate tone, pace, pitch and volume [ACELY1792]

ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

The significant contributions of Aboriginal Peoples and Torres Strait Islander Peoples in the present and past are acknowledged locally, nationally and globally.

