

RESPECT MATTERS

Years 9 and 10

STUDENTS AT THIS STAGE:

Typically, in Years 9 and 10, students are preparing for civic, social and economic participation in the rapidly changing world outside of school. They make choices about learning and specialise in areas that interest them. They are engaged in deeper, more complex thinking and use logic, ethical thinking and self-reflection as they examine events and issues in the world. They question information sources and can take action to improve the health and wellbeing of themselves, their peers and their community. Students are increasingly required to assess and manage risk in relationships and everyday life. They understand the impact of behavioural expectations in different social and online situations. Through taking action, they develop self-respect, social and organisational skills and positive thinking habits.

Four dimensions of respectful relationships are:

*UNDERSTANDING RESPECT

Respect is about treating people fairly, recognising and appreciating the differences between people, taking their preferences into consideration, acknowledging the rights of others and is important in developing a sense of self.

*RELATIONSHIP SKILLS

The ability to build, manage and sustain respectful relationships requires personal and social skills and emotional intelligence.

*EVALUATING OPTIONS

Maintaining respectful relationships requires students to identify, gather and sort information and ideas, evaluate this information and make informed choices.

*RESPECTFUL ACTION

Relationships can be strengthened when students take respectful and safe action, both in groups and as individuals, to protect, enhance and advocate for themselves and others.

*for more detail about each dimension, see [Australian Curriculum: resources/curriculum-connections/portfolios/respect-matters](https://www.acara.edu.au/resources/curriculum-connections/portfolios/respect-matters)

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UNDERSTANDING RESPECT

CIVICS AND CITIZENSHIP

How and why individuals and groups, including religious groups, participate in and contribute to civic life [ACHCK079]

The influence of a range of media, including social media, in shaping identities and attitudes to diversity [ACHCK080]

GEOGRAPHY

The perceptions people have of place, and how these influence their connections to different places [ACHGK065]

HISTORY

The origins and significance of the Universal Declaration of Human Rights, including Australia's involvement in the development of the declaration [ACDSEH023]

Background to the struggle of Aboriginal and Torres Strait Islander Peoples for rights and freedoms before 1965, including the 1938 Day of Mourning and the Stolen Generations [ACDSEH104]

The significance of the following for the civil rights of Aboriginal and Torres Strait Islander Peoples: 1962 right to vote federally; 1967 Referendum; Reconciliation; Mabo decision; Bringing Them Home Report (the Stolen Generations); the Apology [ACDSEH106]

The continuing nature of efforts to secure civil rights and freedoms in Australia and throughout the world, such as the Declaration on the Rights of Indigenous Peoples (2007) [ACDSEH143]

Continuity and change in beliefs and values that have influenced the Australian way of life [ACDSEH149]

The contribution of migration to Australia's changing identity as a nation and to its international relationships [ACDSEH147]

PERSONAL AND SOCIAL CAPABILITY

Self awareness

Reflect critically on their emotional responses to challenging situations in a wide range of learning, social and work-related contexts

Assess their strengths and challenges and devise personally appropriate strategies to achieve future success

Social awareness

Articulate their personal value system and analyse the effects of actions that repress social power and limit the expression of diverse views

INTERCULTURAL UNDERSTANDING

Interacting and empathising with others

Recognise the effect that empathising with others has on their own feelings, motivations and actions

ETHICAL UNDERSTANDING

Reasoning in decision making and actions

Analyse the objectivity or subjectivity behind decision making where there are many possible consequences

ECONOMICS AND BUSINESS

The changing roles and responsibilities of participants in the Australian or global workplace [ACHEK042]

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UNDERSTANDING RESPECT... CONTINUED

ENGLISH

Understand how language use can have inclusive and exclusive social effects, and can empower or disempower people [ACELA1564]

Understand that people's evaluations of texts are influenced by their value systems, the context and the purpose and mode of communication [ACELA1565]

Compare and evaluate a range of representations of individuals and groups in different historical, social and cultural contexts [ACELT1639]

Analyse and evaluate how people, cultures, places, events, objects and concepts are represented in texts, including media texts, through language, structural and/or visual choices [ACELY1749]

HEALTH AND PHYSICAL EDUCATION

Evaluate factors that shape identities and critically analyse how individuals impact the identities of others [ACPPS089]

ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

The peoples and countries of Asia are diverse in ethnic background, traditions, cultures, belief systems and religions.

The peoples and countries of Asia have contributed and continue to contribute to world history and human endeavour.

Australia is part of the Asia region and our histories from ancient times to the present are linked.



ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

Aboriginal and Torres Strait Islander Peoples' ways of life are uniquely expressed through ways of being, knowing, thinking and doing.

Australia has two distinct Indigenous groups: Aboriginal Peoples and Torres Strait Islander Peoples, and within those groups there is significant diversity.

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RELATIONSHIP SKILLS

CIVICS AND CITIZENSHIP

Account for different interpretations and points of view [ACHCS085, ACHCS098]

Recognise and consider multiple perspectives and ambiguities, and use strategies to negotiate and resolve contentious issues [ACHCS086, ACHCS099]

ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

Collaboration and engagement with the peoples of Asia support effective regional and global citizenship.

PERSONAL AND SOCIAL CAPABILITY

Self management

Consider control and justify their emotional responses, in expressing their opinions, beliefs, values, questions and choices

Social awareness

Explain how relationships differ between peers, parents, teachers and other adults, and identify the skills needed to manage different types of relationships

Social management

Formulate plans for effective communication (verbal, nonverbal, digital) to complete complex tasks

Critique their ability to devise and enact strategies for working in diverse teams, drawing on the skills and contributions of team members to complete complex tasks

ICT CAPABILITY

Applying social and ethical protocols and practices when using ICT

Protect rights, identity, privacy and emotional safety of others when using ICT, and discriminate between protocols suitable for different communication tools when collaborating with local and global communities

INTERCULTURAL UNDERSTANDING

Interacting and empathising with others

Analyse the complex relationship between language, thought and context to understand and enhance communication

Recognise the effect that empathising with others has on their own feelings, motivations and actions

Recognising culture and developing respect

Understand the importance of mutual respect in promoting cultural exchange and collaboration in an interconnected world



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RELATIONSHIP SKILLS ... CONTINUED

ENGLISH

Understand that roles and relationships are developed and challenged through language and interpersonal skills [ACELA1551]

Use interaction skills to present and discuss an idea and to influence and engage an audience by selecting persuasive language, varying voice tone, pitch, and pace, and using elements such as music and sound effects [ACELY1811]

HEALTH AND PHYSICAL EDUCATION

Examine the impact of changes and transitions on relationships [ACPPS090]

Investigate how empathy and ethical decision making contribute to respectful relationships [ACPPS093]

Devise, implement and refine strategies demonstrating leadership and collaboration skills when working in groups or teams [ACPMP105]

ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

Aboriginal and Torres Strait Islander Peoples' family and kinship structures are strong and sophisticated.

Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place.



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EVALUATING OPTIONS

CRITICAL AND CREATIVE THINKING

Inquiring – identifying, exploring, and organising information and ideas

Clarify complex information and ideas drawn from a range of sources

Critically analyse independently sourced information to determine bias and reliability

Analysing, synthesising and evaluating reasoning and procedures

Evaluate the effectiveness of ideas, products and performances and implement courses of action to achieve desired outcomes against criteria they have identified

ETHICAL UNDERSTANDING

Reasoning in decision making and actions

Investigate reasons for clashes of beliefs in issues of personal, social and global importance

Analyse the objectivity or subjectivity behind decision making where there are many possible consequences

Evaluate diverse perceptions and ethical bases of action in complex contexts

Exploring values, rights and responsibilities

Use reasoning skills to prioritise the relative merits of points of view about complex ethical dilemmas

HEALTH AND PHYSICAL EDUCATION

Plan, rehearse and evaluate options (including CPR and first aid) for managing situations where their own or others' health, safety and wellbeing may be at short or long term risk [ACPPS091]

Propose, practise and evaluate responses in situations where external influences may impact on their ability to make healthy and safe choices [ACPPS092]

Evaluate situations and propose appropriate emotional responses and then reflect on possible outcomes of different responses [ACPPS094]

Critically analyse and apply health information from a range of sources to health decisions and situations [ACPPS095]

Critique behaviours and contextual factors that influence health and wellbeing of diverse communities [ACPPS098]

PERSONAL AND SOCIAL CAPABILITY

Social management

Develop and apply criteria to evaluate the outcomes of individual and group decisions and analyse the consequences of their decision making

Self awareness

Reflect on feedback from peers, teachers and other adults, to analyse personal characteristics and skill sets that contribute to or limit their personal and social capability

INTERCULTURAL UNDERSTANDING

Interacting and empathising with others

Present a balanced view on issues where conflicting views cannot easily be resolved

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EVALUATING OPTIONS ... CONTINUED

CIVICS AND CITIZENSHIP

Critically evaluate information and ideas from a range of sources in relation to civics and citizenship topics and issues [ACHCS084]

The challenges to and ways of sustaining a resilient democracy and cohesive society [ACHCK094]

Critically evaluate information and ideas from a range of sources in relation to civics and citizenship topics and issues [ACHCS097]

ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

Australia is part of the Asia region and our histories from ancient times to the present are linked.

Australians play a significant role in social, cultural, political and economic developments in the Asia region.

ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways.

HISTORY

Evaluate the reliability and usefulness of primary and secondary sources [ACHHS171, ACHHS189]

Methods used by civil rights activists to achieve change for Aboriginal and Torres Strait Islander Peoples, and the role of ONE individual or group in the struggle [ACDSEH134]

GEOGRAPHY

Reasons for, and consequences of, spatial variations in human wellbeing in Australia at the local scale [ACHGK080]

The role of international and national government and non-government organisations' initiatives in improving human wellbeing in Australia and other countries [ACHGK081]

ECONOMICS AND BUSINESS

Reflect on the intended and unintended consequences of economic and business decisions [ACHES049, ACHES061]



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EVALUATING OPTIONS ... CONTINUED

ENGLISH

Interpret and compare how representations of people and culture in literary texts are drawn from different historical, social and cultural contexts [ACELT1633]

Explore and reflect on personal understanding of the world and significant human experience gained from interpreting various representations of life matters in texts [ACELT1635]

Analyse how the construction and interpretation of texts, including media texts, can be influenced by cultural perspectives and other texts [ACELY1739]

Listen to spoken texts constructed for different purposes, for example to entertain and to persuade, and analyse how language features of these texts position listeners to respond in particular ways [ACELY1740]

Interpret, analyse and evaluate how different perspectives of issue, event, situation, individuals or groups are constructed to serve specific purposes in texts [ACELY1742]

Evaluate the impact on audiences of different choices in the representation of still and moving images [ACELA1572]

Reflect on, extend, endorse or refute others' interpretations of and responses to literature [ACELT1640]

Evaluate the social, moral and ethical positions represented in texts [ACELT1812]

Identify and analyse implicit or explicit values, beliefs and assumptions in texts and how these are influenced by purposes and likely audiences [ACELY1752]

Review, edit and refine students' own and others' texts for control of content, organisation, sentence structure, vocabulary, and/or visual features to achieve particular purposes and effects [ACELY1757]

DESIGN AND TECHNOLOGIES

Critically analyse factors, including social, ethical and sustainability considerations, that impact on designed solutions for global preferred futures and the complex design and production processes involved [ACTDEK040]

Explain how products, services and environments evolve with consideration of preferred futures and the impact of emerging technologies on design decisions [ACTDEK041]

Investigate and make judgments on the ethical and sustainable production and marketing of food and fibre [ACTDEK044]

DIGITAL TECHNOLOGIES

Define and decompose real-world problems precisely, taking into account functional and non-functional requirements and including interviewing stakeholders to identify needs [ACTDIP038]

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RESPECTFUL ACTION

PERSONAL AND SOCIAL CAPABILITY

Social awareness

Plan, implement and evaluate ways of contributing to civil society at local, national regional and global levels

Social management

Generate, apply and evaluate strategies such as active listening, mediation and negotiation to prevent and resolve interpersonal problems and conflicts

INTERCULTURAL UNDERSTANDING

Reflecting on intercultural experiences and taking responsibility

Critique the use of stereotypes and prejudices in texts and issues concerning specific cultural groups at national, regional and global levels

Recognise the challenges and benefits of living and working in a culturally diverse society and the role that cultural mediation plays in learning to live together

ICT CAPABILITY

Applying social and ethical protocols and practices when using ICT

Protect rights, identity, privacy and emotional safety of others when using ICT, and discriminate between protocols suitable for different communication tools when collaborating with local and global communities



CIVICS AND CITIZENSHIP

Use democratic processes to reach consensus on a course of action relating to a civics or citizenship issue and plan for that action [ACHCS087, ACHCS100]

Present evidence-based civics and citizenship arguments using subject-specific language [ACHCS088, ACHCS101]

Reflect on their role as a citizen in Australian, regional and global contexts [ACHCS089, ACHCS102]

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RESPECTFUL ACTION ... CONTINUED

DIGITAL TECHNOLOGIES

Create interactive solutions for sharing ideas and information online, taking into account safety, social contexts and legal responsibilities [ACTDIP043]

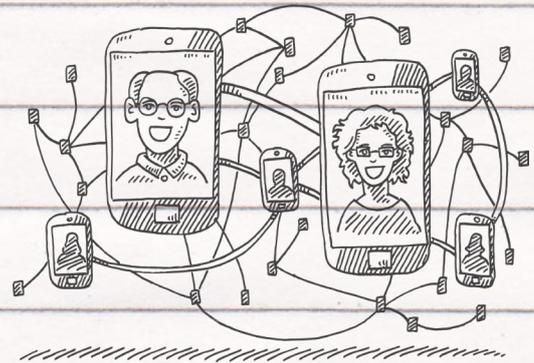
Plan and manage projects using an iterative and collaborative approach, identifying risks and considering safety and sustainability [ACTDIP044]

ENGLISH

Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements to influence a course of action [ACELY1751]

HEALTH AND PHYSICAL EDUCATION

Plan, implement and critique strategies to enhance health, safety and wellbeing of their communities [ACPPS096]



ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

The significant contributions of Aboriginal Peoples and Torres Strait Islander Peoples in the present and past are acknowledged locally, nationally and globally.

ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

The peoples and countries of Asia have contributed and continue to contribute to world history and human endeavour.

Australians of Asian heritage have influenced Australia's history and continue to influence its dynamic culture and society.

Collaboration and engagement with the peoples of Asia support effective regional and global citizenship.