



Schools can support the Digital Technologies curriculum by:

- 1. Aligning with other school priorities**

DT can be seen as competing with other school priorities and resourcing. Include DT in your school strategic plans so it aligns with the aims of other priorities across the school.
- 2. Ensuring reliable equipment and infrastructure**

Unreliable equipment and infrastructure leads to high-levels of frustration and anxiety. Reliable technologies can be inspirational and promote high levels of engagement.
- 3. Providing additional time allocations**

Successful implementation of DT takes time. Allocate time to teachers for curriculum planning, tinkering with equipment and managing resources.
- 4. Distributing knowledge of the DT curriculum**

Staff turnover poses serious risks to DT implementation. Distribute knowledge by providing ongoing professional learning for all staff including assistant teachers and technicians.
- 5. Approaching the DT Curriculum across the school**

Multiple curriculum demands can lead to superficial engagement. Scope and sequence the DT curriculum to integrate the General Capabilities and Cross-curriculum Priorities.
- 6. Deepening knowledge and expertise in the DT curriculum**

New innovations require additional knowledge. Encourage teachers to extend their professional practices with the DT through Higher Education and MOOCs.
- 7. Networking within, across and beyond schools**

Schools can be isolated in their responses to common problems. Promote novel collaborations amongst teachers, mentors, and specialists by networking across schools.